

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7,400
Total amount allocated for 2020/21	£ 20,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9,542
Total amount allocated for 2021/22	£ 11,579
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 21,121

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,813		Date Updated: 18/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to provide physical activity and coaching opportunities at lunchtimes to increase activity levels and participation.	Employment of Sports Coach.		£6,443	Active participation at lunchtimes continues to grow – Increased range of activities provided – e.g mini-tennis, hockey, multi-skills.	Increase targeted engagement of specific groups of children and increase their level of engagement.
To increase range and frequency of activity levels at breaktimes and lunchtimes.	Purchasing of equipment for break and lunchtimes. Staff and Sports Leaders running activities.		£1,000	Breaktimes/lunchtimes activity engagement has increased with a wider range of equipment available e.g mini-tennis, hockey, skipping, ball games.	Continue to replace and extend the scope of equipment available to provide a wider range of activities.
To continue to extend provision for extra-curricular sports opportunities to engage children across the school in sport and physical activity.	Sports Coach – Provision of extra-curricular clubs – After school.		Cost included in above figure	Provision has been extended across the age ranges with a range of clubs for Key Stage One and Two.	Continue to use pupil voice to find out what pupils would like and extend provision of clubs in line with children’s interests.
To increase infrastructure to encourage sports and activities at breaktimes and lunchtimes.	Provision of new playground markings – Range of sports and activity zones.		£13,271	Impact to be evaluated on finalisation of works.	Evaluate use of zones and further development of new zones and equipment as appropriate.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff through the provision of high-quality CPD.	Crichton Casbon (PE Consultant) to deliver series of staff meeting CPD for all staff – Importance of physical education, Ensuring effective learning – looking at processes for learning which lead to good progress and achievement through teaching units and core tasks.	£800	Increased understanding and confidence in planning and delivering high quality PE through teaching units and core tasks.	Continued CPD with Crichton Casbon to evaluate the implementation of teaching units and core tasks on pupil progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To enable all children across the school to experience a wider range of sports – JOLF.</p> <p>To enable Year 6 pupils to access a wider range of outdoor and adventurous activities.</p> <p>To increase participation in football.</p>	<p>Jolf Activity Day for all children across the school and provision of CPD ideas and application for staff.</p> <p>E3 Adventure Day.</p> <p>Albion In The Community – Premier League Primary Stars Programme – Girls Football Club.</p>	<p>£599</p> <p>£1,200</p> <p>£3,000</p>	<p>Children were all introduced to a new sport and were able to learn and apply a range of games-based skills to other areas.</p> <p>All children were able to participate in a range of new activities – increased confidence and resilience. Children were able to approach challenging and problem-solving situations and develop a range of skills to positively approach these.</p> <p>Increased participation in Girls football – including participation in Tournaments and in school and local community clubs.</p>	<p>Integrate JOLF related activities into PE curriculum and provide extra-curricular opportunities.</p> <p>Adventure Day planned for Autumn 2022 – Transition Project.</p> <p>Continued involvement in Premier League Primary Stars Programme 2022-23.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase links within local cluster and community to provide competitive sports competitions.	2021-22 – Participation in an increased range of inter and intra sports competitions and tournaments – Football, Netball, Cross Country, Athletics, Multi-Skills, Climbing.	£500	Increased participation in a range of competitive sporting events across a widening range of schools and community groups.	Further increase opportunities within Seaford Cluster of Schools and extend the breadth of sports opportunities available.

Signed off by	
Head Teacher:	CHRIS DAVEY
Date:	19/07/2022
Subject Leader:	MATTHEW CHAPMAN
Date:	19/07/2022
Governor:	MALCOLM ANDERSON
Date:	19/07/2022