## Le Français à l'École Primaire de Seaford Year 4

Nom $\qquad$ Case $\qquad$

| What I can do in French <br> at the end of Term 6. |  |  |  |
| :--- | :--- | :--- | :--- |
| I can tell the difference between "I am" and <br> "I have" and can use them correctly. |  |  |  |
| I understand when someone tells me what <br> pet they have. |  |  |  |
| I can say what pets I have. |  |  |  |
| I can say that I don't have any pets. |  |  |  |
| I can say which pets I would like. |  |  |  |
| I can ask someone if they have any pets. |  |  |  |

Use this space to write down what you have enjoyed about French this term:

Is there anything you didn't like?

You know what to do here -
If you can remember the French word for the animal/pet, draw a circle around it!


