




# Le Français à

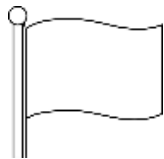
## l'École Primaire de Seaford

### Year 3

Nom..... Classe .....

What I can do in French at the end of <b>Term 2.</b>	 <b>Yes I can!</b>	 <b>I can with help.</b>	 <b>I've forgotten.</b>
I can count from 1 – 12.			
I can count back from 12 – 0.			
I can identify French numbers up to 12 when they are shuffled.			
I can copy familiar French words accurately.			
I can join in with singing “Un deux trois, nous irons au bois.”			
I can sing “Un deux trois, nous irons au bois” on my own from memory.			
I can explain what is happening in the song.			
I recognise and understand the word for <i>old</i> when I hear it and/or see it written down.			
I can say the word for <i>old</i> from memory.			
I recognise and understand the word for <i>new</i> when I hear it and/or see it written down.			
I can say the word for <i>new</i> from memory.			
I recognise and understand the word for <i>big</i> when I hear it and/or see it written down.			
I can say the word for <i>big</i> from memory.			
I recognise and understand the word for <i>small</i> when I hear it and/or see it written down.			
I can say the word for <i>small</i> from memory.			
I understand when someone tells me their age.			
I can tell someone my age.			
I can ask someone their age in at least one way.			

Noun vocabulary: Put a tick on the pictures below for which you think you know the French word.



Use this space to write down what you have enjoyed about French so far:



Is there anything you didn't like?



1, 2, 3,  
*nous irons au bois*



4, 5, 6,  
*cueillir des cerises*



7, 8, 9,  
*dans mon panier neuf*



10, 11, 12,  
*elles seront toutes rouges!*

